**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 2: Clothes & Fashion**

**Topic 2: What Should I Wear?**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can demonstrate converse about clothing items and accessories * Students can converse about colors, sizes, and styles of clothing. * Students can describe clothing items and accessories by specifying their color, size and styles |
| **Reading**  (interpretive) | * Students can demonstrate comprehension of words in catalogs, ads, and/or magazines about clothing, accessories, and basic daily items |
| **Writing** (presentational) | * Students can take simple notes on conversations about items and accessories. * Students can describe clothing items/accessories in written form. * Suggested characters for writing:   穿（着）、件、衣服 、条、裤子、裙子、双、鞋、袜、戴（着）、手  套、围巾、帽、觉得、怎么样、看起来 |

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| **Vocabulary** | **Phrases/Grammar** |
| Clothes 衣  Top 上衣  Pants裤子  Skirt裙子  Shoes鞋子  Socks袜子  Gloves手套  Scarf围巾  Hat帽子  Fashionable, stylish 时髦  To wear (clothes) 穿/穿着  To wear (accessories)  戴/戴着  Measure words  件、条、双  **Supplementary Words:**  Sportswear运动服  T-shirt T-恤衫  Jeans 牛仔裤  Leather shoes 皮鞋  Sport shoes运动鞋  **n**ecktie领带  glasses 眼镜  Manchu style dress 旗袍  Traditional costume 唐装  Brand 名牌  Popular流行  Measure words  副，顶 | Phrases:  be wearing clothes/accessories ...穿着...  ...戴着...  It looks … 看起来...  What do you like to wear?  你喜欢穿什么？  What’s your opinion?  你觉得怎么样？  I think... 我觉得...  Not at all 哪里哪里    Grammar:  \* Verb + particle 着  E.g., 穿着，戴着  \* Verb + verb complement  E.g., 看起来 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective: Students can state clothing items using the corresponding measure words and converse about clothing items**  **Vocabulary:** 穿（着）、件、衣服 、上衣、条、裤子、裙子、双、鞋子、袜子  *Teach Vocabulary:*   * [衣服PPT](https://docs.google.com/presentation/d/1D5CLgBEpClJbuSqcxRR1Bbcia6t7Qj3t6G1yqcg-4LY/pub?start=false&loop=false&delayms=3000) Slides 1-11 * [Vocabulary sheet](https://docs.google.com/document/d/1kyz7vaddiRmXRuxIEQCZspOqeA3y4Dgc3CSvAYRZtJg/edit) * [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD8B&submit=View+PDF)   *Activity A: Practice for Clothing Vocabulary - Online Research*   * Students go to <http://classes.yale.edu/chns130/dictionary/> and do [clothes1 vocabulary research Sheet](https://docs.google.com/file/d/0B3SXE_vPSqFseVc1WEhCRTFzdzg/edit)   *Activity B: Team Work for “What Do I Wear Today?”*   * Students work on the [Clothing Measure Word](https://docs.google.com/document/d/14PuUiyuNUrplCZy6rMwC_svvK64fPF5NUhoEPDuBf18/edit) sheet and then follow the instructions to describe clothing.   *Activities C: Character Reading and Writing Practice*   * Students start with the [Clothing 1 Writing Sheet](https://docs.google.com/file/d/0B3SXE_vPSqFsbGVOLWFHTnl2M0U/edit) and then practice together using the [Connect Five Chart](https://docs.google.com/document/d/1W72sz2FfWY3LowjL7voUuhRoYwc9XilEvg4p2ceRtU8/edit?copiedFromTrash) to practice.   *Activities D: Pair Skits*   * Students works in pairs to introduce what their partner is wearing today. This can be done in large groups with about 8 students each. |
| **Lesson 2**  **Objective: Students can discuss clothing accessories, using correct measure words.**  **Vocabulary:** 戴（着）、手套、围巾、帽子    *Teach Vocabulary:*   * [衣服PPT](https://docs.google.com/presentation/d/1D5CLgBEpClJbuSqcxRR1Bbcia6t7Qj3t6G1yqcg-4LY/pub?start=false&loop=false&delayms=3000)  Slides 12-15 (Accessories) * Clothing [1 Vocabulary Research Sheet](https://docs.google.com/file/d/0B3SXE_vPSqFseVc1WEhCRTFzdzg/edit) (continue from Lesson 1)   *Activity A: team work for “What Do I Wear Today?”*   * Students work on the [Clothing Measure Words 2](https://docs.google.com/document/d/104mApynm5AxU5HVlg3zM7lQSNXeaLFWLoscqSLMkEmE/edit) sheet and then follow the instruction to describe clothing.   *Activity B: Characters Reading and Writing Practice*  Students start with [Clothing 2 Writing](https://docs.google.com/file/d/0B3SXE_vPSqFscERSd2hnU2g5cEU/edit) and use the [Connect Five Chart](https://docs.google.com/document/d/1WtEG6uyEuK4ZiT-qa42ZRfGLWmvyUt-S86AXgg8boz4) to practice.  *Activity C: pair activity (30 minutes)*   * Students in pairs use [Guess Who PPT](https://docs.google.com/presentation/d/1QK6FrDgIOCu_H7rXLd1DLHGJhvdiTnKbVzUoMLO78sY/pub?start=false&loop=false&delayms=3000) to do class activity.   *Activity D: Draw and Write*   * Students draw and write clothing items for their family members [Draw and Writ](https://docs.google.com/document/d/13v7pGNUXlwVyGfwYzFngmPGKatmRTpe59YAoRF3qn6s/edit)e |

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| **Lesson 3**  **Objective: Students can make appropriate comments about the appearance and look of an outfit.**  Vocabulary: 觉得、怎么样、看起来、好看、难看 、哪里哪里  *Teach Vocabulary:*  [Conversation PPT](https://docs.google.com/file/d/0B3SXE_vPSqFsTExCdkVjTFVFc0E/edit) Open this PPT and change the pictures.  *Activity A:*   * Students should use the sentence frames and pictures to practice making appropriate comments about clothing choices [Conversation PPT](https://docs.google.com/file/d/0B3SXE_vPSqFsTExCdkVjTFVFc0E/edit)   *Activity B: Students divide into teams and guess who is being described.*   * [*Guess Who Game Instructions*](https://docs.google.com/document/d/1Lmc7P4V_S_5mkS8uKsDpeKm1AYANsXJdxltWelzRuTo/edit)   *Activity C: Fashion show*  Students follow the procedure of [Fashion Show Instruction](https://docs.google.com/document/d/1mrPhOi0zxWUMMZdpBGHjDbMMVJQEH_kt-4lSAV4sLHU/edit)  [Fashion Show Video (link)](https://docs.google.com/file/d/0B3SXE_vPSqFsbTBwMzFPZ1JlUTg/edit)  *Activity D: Writing Practice: Students can practice writing new characters*   * [Clothes3 Writing Practice](https://docs.google.com/file/d/0B3SXE_vPSqFsTDI5UmQwLUdXclk/edit) |
| **Lesson 4**  **Objective: Students can describe what he or she should wear according to weather conditions**  *Activity A:* Pair activity. Students describe a model orally and in writing.   * [Guess The Model Instructions](https://docs.google.com/presentation/d/1QK6FrDgIOCu_H7rXLd1DLHGJhvdiTnKbVzUoMLO78sY)   *Activity B:* Students interview/survey other students about the weather and clothing.   * [Survey Weather and Clothing](https://docs.google.com/document/d/1YfG7cPL4z-Dqn8lnqVsQ0fbeHQaKEyLYIfnILwBJ26w/edit)   *Activity C:* Go over the attached PPT to help students prepare to do a skit about the weather and clothing.   * [Weather cloth skit PPT](https://docs.google.com/file/d/0B3SXE_vPSqFsOVIycmFXWE41bTQ/edit)   *Activity D:* Students should make and share a clothing catalogue   * [*Clothing Catalogue Instructions*](https://docs.google.com/document/d/1zCcFUlhvZYl0rX2HJuj1kcbsp4N4YoxEN8JUIXKf0a0/edit) |
| *Culture Activity*:  A group of students can make a poster comparing American and Chinese fashion and dress. They can research, discuss, and make a chart that lists the differences between Chinese and American apparel - such things as the significance of color and symbols could be included. Each group should present their poster. |

*Adapted from Jefferson County Public Schools, KY, 2011*