**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 2: Clothes & Fashion**

**Topic 2: What Should I Wear?**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can demonstrate converse about clothing items and accessories
* Students can converse about colors, sizes, and styles of clothing.
* Students can describe clothing items and accessories by specifying their color, size and styles
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| **Reading** (interpretive) | * Students can demonstrate comprehension of words in catalogs, ads, and/or magazines about clothing, accessories, and basic daily items
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| **Writing** (presentational) | * Students can take simple notes on conversations about items and accessories.
* Students can describe clothing items/accessories in written form.
* Suggested characters for writing:

 穿（着）、件、衣服 、条、裤子、裙子、双、鞋、袜、戴（着）、手  套、围巾、帽、觉得、怎么样、看起来 |

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| **Vocabulary** | **Phrases/Grammar** |
| Clothes 衣Top 上衣Pants裤子Skirt裙子Shoes鞋子Socks袜子Gloves手套Scarf围巾 Hat帽子Fashionable, stylish 时髦To wear (clothes) 穿/穿着To wear (accessories) 戴/戴着 Measure words件、条、双**Supplementary Words:** Sportswear运动服T-shirt T-恤衫Jeans 牛仔裤 Leather shoes 皮鞋 Sport shoes运动鞋**n**ecktie领带glasses 眼镜Manchu style dress 旗袍Traditional costume 唐装Brand 名牌Popular流行Measure words副，顶 | Phrases:be wearing clothes/accessories ...穿着... ...戴着...It looks … 看起来...What do you like to wear?你喜欢穿什么？What’s your opinion? 你觉得怎么样？I think... 我觉得...Not at all 哪里哪里 Grammar:\* Verb + particle 着 E.g., 穿着，戴着\* Verb + verb complement E.g., 看起来 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1****Objective: Students can state clothing items using the corresponding measure words and converse about clothing items** **Vocabulary:** 穿（着）、件、衣服 、上衣、条、裤子、裙子、双、鞋子、袜子 *Teach Vocabulary:*  * [衣服PPT](https://docs.google.com/presentation/d/1D5CLgBEpClJbuSqcxRR1Bbcia6t7Qj3t6G1yqcg-4LY/pub?start=false&loop=false&delayms=3000) Slides 1-11
* [Vocabulary sheet](https://docs.google.com/document/d/1kyz7vaddiRmXRuxIEQCZspOqeA3y4Dgc3CSvAYRZtJg/edit)
* [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD8B&submit=View+PDF)

*Activity A: Practice for Clothing Vocabulary - Online Research** Students go to <http://classes.yale.edu/chns130/dictionary/> and do [clothes1 vocabulary research Sheet](https://docs.google.com/file/d/0B3SXE_vPSqFseVc1WEhCRTFzdzg/edit)

*Activity B: Team Work for “What Do I Wear Today?”* * Students work on the [Clothing Measure Word](https://docs.google.com/document/d/14PuUiyuNUrplCZy6rMwC_svvK64fPF5NUhoEPDuBf18/edit) sheet and then follow the instructions to describe clothing.

*Activities C: Character Reading and Writing Practice* * Students start with the [Clothing 1 Writing Sheet](https://docs.google.com/file/d/0B3SXE_vPSqFsbGVOLWFHTnl2M0U/edit) and then practice together using the [Connect Five Chart](https://docs.google.com/document/d/1W72sz2FfWY3LowjL7voUuhRoYwc9XilEvg4p2ceRtU8/edit?copiedFromTrash) to practice.

*Activities D: Pair Skits** Students works in pairs to introduce what their partner is wearing today. This can be done in large groups with about 8 students each.
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| **Lesson 2****Objective: Students can discuss clothing accessories, using correct measure words.****Vocabulary:** 戴（着）、手套、围巾、帽子  *Teach Vocabulary:*  * [衣服PPT](https://docs.google.com/presentation/d/1D5CLgBEpClJbuSqcxRR1Bbcia6t7Qj3t6G1yqcg-4LY/pub?start=false&loop=false&delayms=3000)  Slides 12-15 (Accessories)
* Clothing [1 Vocabulary Research Sheet](https://docs.google.com/file/d/0B3SXE_vPSqFseVc1WEhCRTFzdzg/edit) (continue from Lesson 1)

*Activity A: team work for “What Do I Wear Today?”* * Students work on the [Clothing Measure Words 2](https://docs.google.com/document/d/104mApynm5AxU5HVlg3zM7lQSNXeaLFWLoscqSLMkEmE/edit) sheet and then follow the instruction to describe clothing.

*Activity B: Characters Reading and Writing Practice* Students start with [Clothing 2 Writing](https://docs.google.com/file/d/0B3SXE_vPSqFscERSd2hnU2g5cEU/edit) and use the [Connect Five Chart](https://docs.google.com/document/d/1WtEG6uyEuK4ZiT-qa42ZRfGLWmvyUt-S86AXgg8boz4) to practice.*Activity C: pair activity (30 minutes)** Students in pairs use [Guess Who PPT](https://docs.google.com/presentation/d/1QK6FrDgIOCu_H7rXLd1DLHGJhvdiTnKbVzUoMLO78sY/pub?start=false&loop=false&delayms=3000) to do class activity.

*Activity D: Draw and Write* * Students draw and write clothing items for their family members [Draw and Writ](https://docs.google.com/document/d/13v7pGNUXlwVyGfwYzFngmPGKatmRTpe59YAoRF3qn6s/edit)e
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| **Lesson 3****Objective: Students can make appropriate comments about the appearance and look of an outfit.**Vocabulary: 觉得、怎么样、看起来、好看、难看 、哪里哪里 *Teach Vocabulary:*  [Conversation PPT](https://docs.google.com/file/d/0B3SXE_vPSqFsTExCdkVjTFVFc0E/edit) Open this PPT and change the pictures.*Activity A:* * Students should use the sentence frames and pictures to practice making appropriate comments about clothing choices [Conversation PPT](https://docs.google.com/file/d/0B3SXE_vPSqFsTExCdkVjTFVFc0E/edit)

*Activity B: Students divide into teams and guess who is being described.** [*Guess Who Game Instructions*](https://docs.google.com/document/d/1Lmc7P4V_S_5mkS8uKsDpeKm1AYANsXJdxltWelzRuTo/edit)

*Activity C: Fashion show* Students follow the procedure of [Fashion Show Instruction](https://docs.google.com/document/d/1mrPhOi0zxWUMMZdpBGHjDbMMVJQEH_kt-4lSAV4sLHU/edit)[Fashion Show Video (link)](https://docs.google.com/file/d/0B3SXE_vPSqFsbTBwMzFPZ1JlUTg/edit)*Activity D: Writing Practice: Students can practice writing new characters** [Clothes3 Writing Practice](https://docs.google.com/file/d/0B3SXE_vPSqFsTDI5UmQwLUdXclk/edit)
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| **Lesson 4****Objective: Students can describe what he or she should wear according to weather conditions***Activity A:* Pair activity. Students describe a model orally and in writing.* [Guess The Model Instructions](https://docs.google.com/presentation/d/1QK6FrDgIOCu_H7rXLd1DLHGJhvdiTnKbVzUoMLO78sY)

*Activity B:* Students interview/survey other students about the weather and clothing. * [Survey Weather and Clothing](https://docs.google.com/document/d/1YfG7cPL4z-Dqn8lnqVsQ0fbeHQaKEyLYIfnILwBJ26w/edit)

*Activity C:* Go over the attached PPT to help students prepare to do a skit about the weather and clothing.* [Weather cloth skit PPT](https://docs.google.com/file/d/0B3SXE_vPSqFsOVIycmFXWE41bTQ/edit)

*Activity D:* Students should make and share a clothing catalogue * [*Clothing Catalogue Instructions*](https://docs.google.com/document/d/1zCcFUlhvZYl0rX2HJuj1kcbsp4N4YoxEN8JUIXKf0a0/edit)
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| *Culture Activity*:A group of students can make a poster comparing American and Chinese fashion and dress. They can research, discuss, and make a chart that lists the differences between Chinese and American apparel - such things as the significance of color and symbols could be included. Each group should present their poster. |

*Adapted from Jefferson County Public Schools, KY, 2011*